



Yearly Status Report - 2016-2017

Part A

Data of the Institution

| | | |
|---|--|--|
| 1. Name of the Institution | | MAHARSHI DAYANAND B.ED. COLLEGE |
| Name of the head of the Institution | | DR.SUNITA BHATIA |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 01412613141 |
| Mobile no. | | 7597288700 |
| Registered Email | | info@mdbedjaipur.in |
| Alternate Email | | sajag1968@gmail.com |
| Address | | BARF KHANA, JAWAHAR NAGAR ROAD, JAIPUR |
| City/Town | | JAIPUR |
| State/UT | | Rajasthan |
| Pincode | | 302004 |
| 2. Institutional Status | | |

| | |
|--|---------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | Self financed |
| Name of the IQAC co-ordinator/Director | MRS.MADHU YADAV |
| Phone no/Alternate Phone no. | 01412613141 |
| Mobile no. | 7597288700 |
| Registered Email | info@mdbedjaipur.in |
| Alternate Email | sajag1968@gmail.com |

3. Website Address

| | |
|--|--|
| Web-link of the AQAR: (Previous Academic Year) | _https://mdbedjaipur.in/upload-on-web/academic/academic-calendar-2015-2016.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://mdbedjaipur.in/upload-on-web/academic/academic-calendar-2016-2017.pdf |

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|-------|-------|------|-----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | B | 2.18 | 2016 | 16-Dec-2016 | 15-Dec-2021 |

6. Date of Establishment of IQAC

26-Apr-2013

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Faculty development programme | 16-Sep-2016 1 | 15 |

| | | |
|-----------------------------------|------------------|-----|
| National conference on smart city | 17-Oct-2016 2 | 198 |
| eye and dental check up camp | 26-May-2017 1 | 145 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| NIL | NIL | NIL | 2017 0 | 0 |
| View File | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Faculty development programmme

National conference on smart city

eye and dental chek up camp

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| | |
|---|---|
| 14. Whether AQAR was placed before statutory body ? | No |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | Yes |
| Date of Visit | 28-Nov-2016 |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2017 |
| Date of Submission | 21-Jan-2017 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | <p>1. Meaning: Management Information System (MIS) is device with fully automated data entry into MIS software. It helps to give extra time to manage other task and keep up the productivity of the college. 2. Activities: Information of all activities conducted throughout the year is conveyed to management through mail. 3. Meeting: Through this system we gave all information to management through email. 4. Attendance: Teaching staff and students are informed about their attendance. 5. Academic: Before starting the new session, academic calendar is sent to management and work throughout the year accordingly. 6. Budget: Budget of every session is prepared and sent to management for approval.</p> |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum is designed and modified by regulatory bodies. Institution has no role to play in these aspects. University and its academic bodies receive and modify the curriculum as per the need national requirement and global trends. Curriculum in teacher education has broad spectrum i.e. the use of science and technology, various aspects of national importance, the use of ICT, Art & Cultural values etc. Curriculum is designed to foster the all-round growth and

development of Student-teacher and promote awareness towards role of the nation. A different aspect of curriculum helps to examine pupils progress and effectiveness of their own teaching through the use of proper evaluation techniques. Proper evolutionary technique helps for diagnosing pupil progress and effectiveness of own teaching. In curriculum different activities are introduced for pupil to organise various programs. B.Ed. curriculum develops interest, attitude and knowledge which enable the Student-teacher to foster the all-round growth and development. Student-teacher understands how to face the practical problems during the internship period.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|--------------------------|
| RS-CIT | NIL | 26/07/2016 | 90 | employability | Basic Computer Knowledge |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---------------------------|--------------------------|-----------------------|
| BEd | ENVIRONMENT EDUCATION | 16/08/2016 |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BEd | NIL | 16/08/2017 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 13 | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| National conference on smart city Faculty Development programme | 17/10/2016 | 198 |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| BEd | Internship | 200 |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|----------|----|
| Students | No |
|----------|----|

| | |
|-----------|-----|
| Teachers | Yes |
| Employers | No |
| Alumni | No |
| Parents | No |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback means Information or comments about something that you have done which tells you how better or bad it is. It promotes clarity and alignment by taking the feedback from student. A teacher can make necessary changes in teaching technique. It informs educators about their performance. An Assistant professor can accelerate the understanding ability which helps the Student-teacher to improve the class room teaching in internship.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---------------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BEd | EVS | 100 | 100 | 75 |
| View File | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2016 | 100 | Nil | 16 | Nil | 16 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 16 | 16 | 34 | 1 | 1 | 1 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1. Who is a MENTOR: - A mentor is a person or friend, who guides a less experienced person by building trust and modelling positive behavior. The word mentor comes from the character "mentor" in Homer's epic tale the odyssey. Mentor was a trusted friend of odysseus the king of Ithaca. 2. Definition:- A persons mentor is someone who gives them help and advice over a period and time, especially related to their problems. 3. Aim: - The position of a mentor was created to smoothly carry on and conclude the educational work in the college. Student of I II year were entrusted to different mentors to successfully, conclude their theory, practical other activities. In

Every group a lecturer, assistant lecturers were appointed to assist the mentor. The mentor, his assistance, lecturer and his associate are responsible for keeping the record of the student's attendance absence, educational record etc during the given sessions. Any problem faced by the student is solved by the mentor and has associates. 1. To increase the attendance of students. 2. To maintain discipline in the college. 3. To complete given work in the given time. 4. To solve problem of students satisfactorily. 5. To provide proper guidance to students. 6. To share experiences with students to increase their knowledge. 4. GAIN With the appointment of a mentor the educational activities were carried on smoothly . The attendance of students increased so also the cooperation. Student's problems were sorted out quickly personal attention could also be given students by mentors. All this resulted in faith and positive attitude towards the college, their education and their duty towards society and the country.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 75 | 16 | 1:5 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 1 | 1 | Nil | 1 | Nil |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------------------|---|---------------------|--|
| 2016 | NIL | Principal | NIL |
| 2017 | NIL | Assistant Professor | NIL |
| View File | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year- end examination | Date of declaration of results of semester- end/ year- end examination |
|---------------------------|----------------|----------------|---|--|
| BEEd | 5022 | 2016-17 | 01/08/2017 | 03/11/2017 |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Unit wise evaluation throughout the year and at the end of academic session the internal exam help in awarding the marks. This method helps in calculating the efficiencies and deficiencies of students. Subject wise internal evaluations continuous thought of the session.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar reflects theoretical, practical and co-curricular activities which the college perform thoughtful the session. it helps in all round. Development of Student- teacher. Our academic calendar has broad spectrum and incorporates various aspects of national importance , social needs, global

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mbedjaipur.in/upload-on-web/academic/academic-calendar-2016-2017.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---------------------------|----------------|--------------------------|---|---|-----------------|
| 5022 | BEd | E.V.S. | 93 | 89 | 95.69 |
| View File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://mbedjaipur.in/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---------------------------|----------|----------------------------|------------------------|---------------------------------|
| Major Projects | 0 | 0 | 0 | 0 |
| Minor Projects | 0 | 0 | 0 | 0 |
| View File | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|-----------------------------------|---------------------------------|------------|
| National conference on smart city | Maharshi Dayanand B.Ed. College | 17/10/2016 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---------------------------|---|-------------------------|---------------|--------------------------|
| Inter college competition | (1) Girish (I Year) (2) Anil (II nd Year) | Poddar group of college | 31/01/2017 | Solo Song II nd position |
| Inter college competition | Priyanka | Poddar group of college | 30/01/2017 | Mehendi 1st position |
| Inter college competition | Priyanka, kirti | Poddar group of college | 28/01/2017 | Rongoli 1st position |
| View File | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---------------------------|------|--------------|----------------------|--------------------|----------------------|
| NIL | NIL | NIL | NIL | NIL | 13/11/2016 |
| View File | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| NIL | Nil |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|------------|-----------------------|--------------------------------|
| National | Education | Nil | 0 |
| International | Education | Nil | 0 |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| Education | Nil |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---------------------------|----------------|------------------|---------------------|----------------|---|---|
| NIL | NIL | NIL | 2017 | 0 | NIL | Nil |
| NIL | NIL | NIL | 2016 | 0 | NIL | Nil |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---------------------------|----------------|------------------|---------------------|---------|---|---|
| NIL | NIL | NIL | 2017 | Nil | Nil | 0 |
| NIL | NIL | NIL | 2016 | Nil | Nil | 0 |
| View File | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-------------------|---------------|----------|-------|-------|
|-------------------|---------------|----------|-------|-------|

| | | | | |
|-----------------------------|---|---|-----|-----|
| Attended/Seminars/Workshops | 3 | 5 | Nil | Nil |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|--|--|--|
| NIL | NIL | Nil | Nil |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---------------------------|-------------------|-----------------|------------------------------|
| NIL | NIL | NIL | Nil |
| View File | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|---|-----------------------------------|--|--|
| Extension activity | MAHARISHI DAYANAND B.ED COLLEGE | Faculty development programme | 16 | 15 |
| Extension activity | MAHARISHI DAYANAND B.ED COLLEGE | National conference on smart city | 16 | 198 |
| Extension activity | MAHARISHI DAYANAND B.ED COLLEGE | eye and dental chek up camp | 16 | 145 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---------------------------|-------------|-----------------------------|----------|
| NIL | 0 | NIL | 0 |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| | | | | | |

| | | | | | |
|---------------------------|-----|-----|------------|------------|---|
| NIL | NIL | NIL | 07/09/2016 | 09/11/2016 | 0 |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---------------------------|--------------------|--------------------|---|
| NIL | 10/11/2016 | NIL | Nil |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 0 | 0 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---------------------------|-------------------------|
| Campus Area | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| REX LIBRARY SOFTWARE | Fully | REX | 2013 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|--------|-------------|-------|-------|--------|
| | | | | | | |
| Nil | 4756 | 622636 | 467 | 86452 | 5223 | 709088 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------------|--------------------|---------------------------------------|-----------------------------|
| NIL | NIL | NIL | 27/10/2016 |
| View File | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
|------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|

| | | | | | | | | | |
|----------|----|---|---|---|---|---|---|-----|---|
| Existing | 25 | 1 | 1 | 0 | 0 | 1 | 0 | 120 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 25 | 1 | 1 | 0 | 0 | 1 | 0 | 120 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

120 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| 0 | 0 |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 0 | 0 | 0 | 0 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

We prepare different policies to enrich one library and laboratories we have a necessary arrangements for purchasing the e books and journals .To give the congenial environment to our students our class room are fully air-conditioned. We have maintained our play ground with badminton and tennis court we have health physical education recourse center (include yoga education) where indoor games and space for yoga for fifty students is available. Our ICT room is well equipped with 25 computers where Student-teacher can practice.

<http://mbedjipur.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Social Justice | 58 | 1242240 |
| Financial Support from Other Sources | | | |
| a) National | NIL | Nil | 0 |
| b) International | NIL | Nil | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-------------------|
| NIL | 26/10/2016 | Nil | 0 |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------|--|--|--|---------------------------|
| 2016 | NIL | Nil | Nil | Nil | Nil |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| Nil | Nil | Nil |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NIL | Nil | Nil | NIL | Nil | Nil |

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2016 | Nil | NIL | 0 | 0 | 0 |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-----------|---|
| Any Other | 1 |

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|----------|--------------|------------------------|
| 06 | INTERCOLLEGE | 8 |

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2016 | Nil | National | Null | Null | 00 | Null |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NIL

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of institution was registered on 24 January 2014. We organised at least 2 Functions during the period of each sessions.

5.4.2 – No. of enrolled Alumni:

21

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college is fortunate that its has been established by Arya Samaj. The institution has been build on Ideals thoughts of Maharshi Dayanand Saraswati. Our mission is to work with deviation dedication for the vision of education knowledge dreamt, visualize preached by Maharshi Dayanand Saraswati. Our Main Objective is to inculcate values of Indian culture worthy traditional in the teachers. Yes, We have have qualified accountant for maintaining the financial audits regularly.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--|---|
| Library, ICT and Physical Infrastructure / Instrumentation | Library:- We have maintained fully automatized library with E-Content faculty. ICT:- We have air conditional Computer Lab,, where 25 student can practice at a time. Physical :- We have play ground for common Outdoor game. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------|---|
| Planning and Development | To use ICT in the process of planning college-events and activities, institute uses personal e-mails . Important notices and reports are also circulated via e-mails. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------------|--|--|-------------------|
| 2016 | DR. SUNITA BHATIYA | NATIONAL CONFERENCE ON SMART CITY | Self | 600 |
| 2016 | MRS. POONAM SHARMA | NATIONAL CONFERENCE ON SMART CITY | Self | 600 |
| 2016 | MRS. MADHU YADAV | NATIONAL CONFERENCE ON SMART CITY | Self | 600 |
| 2016 | MRS. NEELIMA BHARGAVA | NATIONAL CONFERENCE ON SMART CITY | Self | 600 |
| 2016 | MRS. MEENU SHARMA | NATIONAL CONFERENCE ON SMART CITY | Self | 600 |
| 2016 | MRS. ANITA MEENA | NATIONAL CONFERENCE ON SMART CITY | Self | 600 |

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| Nil | NIL | NIL | 16/09/2016 | 17/09/2016 | Nil | Nil |

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
|---|---------------------------------|-----------|---------|----------|

| | | | | |
|-------------------------------|----|------------|------------|----|
| Fuculty Development Programme | 15 | 16/09/2016 | 16/09/2016 | 01 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 4 | 16 | 1 | 8 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|----------|
| YES | YES | YES |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

| |
|--|
| Yes, We have have qualified accountant for maintaining the financial audits regularly. |
|--|

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NIL | 0 | NIL |
| View File | | |

6.4.3 – Total corpus fund generated

| |
|---|
| 0 |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|-------------------------------|----------|-----------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | University of Rajasthan, NCTE | Yes | Principal |
| Administrative | Yes | University of Rajasthan, NCTE | Yes | Management Committee Member |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| |
|--|
| 1. During the session we organised Parent Teacher Meeting discuss of the problem of Student teacher, Who are coming from another cities because they have face residential problems. |
|--|

6.5.3 – Development programmes for support staff (at least three)

| |
|--------------------------------------|
| 1. Seminar 2. Workshop 3. Motivation |
|--------------------------------------|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| |
|--|
| 1. P.F. 2. Furniture for Staff room 3. Yoga Classes for Students |
|--|

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2016 | Faculty development programme | 16/09/2016 | 16/09/2016 | 16/09/2016 | 15 |
| 2016 | National conference on smart city | 17/10/2016 | 17/10/2016 | 18/10/2016 | 198 |
| 2017 | eye and dental check up camp | 26/05/2017 | 26/05/2017 | 26/05/2017 | 145 |

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| NIL | 06/09/2016 | 29/04/2017 | Nil | Nil |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| Medicinal plants plantation by students and staff members. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
| Ramp/Rails | Yes | Nil |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|--------------------|----------------------------------|--|
| 2017 | 1 | 1 | 24/05/2017 | 1 | Banner | Disbusation of cooker in old age | 50 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---------------------|--|
| Guest Lecture on human Rights By Dr. Ramesh Arora | 23/09/2016 | During this Session 2016-17 we have Conducted a guest Lecture by Dr. Ramesh Arora on twenty third September Two Thousand sixteen to enhance the Human Values and Professional Ethics among the student-teachers. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|----------------------------------|---------------|-------------|------------------------|
| National Conference of Smrt City | 17/10/2016 | 18/10/2016 | 198 |

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| |
|---|
| Mentors were Appointed |
| Faculty development Programme |
| Celebrations of Jayanti |
| National Conference on the Smart City Concept |
| Regular yoga classes for students |

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Lecturer Practice: - Through Power Point Presentation (PPT) Student-teachers teach their topic in class room. 2. Group Discussion: - In our institution we organised group discussion on current issues among Student-teachers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://mbedjaipur.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As our institution is based on Arya Samaj thoughts, we organize different functions to promote moral values among Student-teachers and we celebrate Rishibodhoutsav to promote Vedic education System.

Provide the weblink of the institution

<http://mbedjaipur.in/>

8.Future Plans of Actions for Next Academic Year

(1) To provide the job facilities, we are planning for active Placement cell.
(2) To provide the excellent knowledge about the Information Technology ,we are planning ot establish the well equipet Smart class room where students are being benefitted with latest and advance knowledge about I.T. Sector (3). To promote the culural activities we are planning to increase the number of musical instruments in music room .